

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment.
- **Share** strategies parents/guardians can use at home.
- **Explain** how teachers and parents/guardians will communicate about student progress.
- **Describe** opportunities for parents/guardians to volunteer, observe, and participate in the classroom.

### DISTRICT FAMILY RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### WORKSHOPS PROVIDED:

**EL PARENT ACADEMY**  
**12 POWERS OF FAMILY BUSINESS**  
**PARENTS AS PARTNERS**  
**TRANSITIONS TO.....**  
**COMPUTER LITERACY**  
**FAMILY LITERACY PROJECT-COLLEGE**  
**AWARENESS**

**Family Engagement Center Link:**  
<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY/GUARDIAN PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- MTSS-A (Multi-Tiered System of Support – Academic)
- Parent Education Night/LCAP Parent/Guardian Night
- GATE
- Debate
- College Bound

#### Social-Emotional Development and Growth

- MTSS-B (Multi-Tiered System of Support – Behavior)
- Student Council
- Positive Behavior Intervention System (PBIS)
- Parent/Guardian Workshops
- Second Step Curriculum
- Home Visits

#### Volunteering Opportunities

If you would like to volunteer, participate in, and/or observe a classroom...please contact your child's teacher or the front office.

You can also give your time with the following:

- PTO/PTO Sponsored Events
- English Learner Advisory Committee (ELAC)
- School Site Council
- GATE Parent/Guardian Committee
- Meet the Masters

### Communication about Student Learning

Our school and families/guardians are committed to regular two-way communication about our children's learning. Some of the ways families/guardians and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - frequent progress monitoring
  - Aeries Communication
  - Google Meet
- **Home to School**
  - school agendas
  - email
  - parent/guardian-teacher meetings
  - participate in "activities to build engagement" (see above)
  - Aeries Communication
  - Google Meet

<https://www.chino.k12.ca.us/CalAero>

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

**for**  
**STUDENT ACHIEVEMENT**  
**2023-2024**



#### Grade 6

*Always walk through life as if you have  
 something new to learn and you will.*  
 -Vernon Howard

Cal Aero Preserve Academy 15850

Main St, Chino, CA 91708

(909) 606-8531

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents/guardians, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

#### Goal 1 Academic–

All staff members of Cal Aero work together to provide high quality instruction within an optimal learning environment for all students. All students will progressively demonstrate growth towards mastery of the CA Academic Standards as measured by both formative and summative assessments. A *multi-tiered system of support for academics* is used to help students meet their academic goals.

#### Goal 2 Learning Environment –

All students will be provided a safe and nurturing environment for learning. Students will demonstrate growth in *collaborating*, expressing *creativity*, using *critical thinking* skills, *communication* skills, and *digital literacy*. All students will further develop these skills through our PBIS program focusing on being *respectful*, *responsible*, and *safe*. A *multi-tiered system of support for behavior* is used to support students socially and emotionally.

#### GOAL 3 English Learner –

All English Learners will participate in Designated and Integrated ELD Instruction. All English Learners will increase their English language proficiency by one level as measured by the state language test (ELPAC).

## Teachers, Families/Guardians, Students **Shared Responsibility** for Learning

### In the Classroom

As a 6th grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### Academic Strategies:

- Instruct students in all three genres of writing using the writing process.
- Implement Thinking Maps
- Utilize evidence-based writing using informational text from various genres.
- Actively take notes and refer to them when completing assignments.
- Collaborate to complete projects.
- Provide high quality curriculum and instruction aligned with the California Common Core State Standards

#### Safe Learning Environment:

- Communicate regularly with families.
- Expect high expectations for all students.
- Recognize positive behavior.
- Participate in Second Step curriculum.

#### English Learner Goals:

- Will be provided daily 30-minute lessons.
- Speak 50% of the time during DELD lessons.
- Speak in complete sentences.
- Encourage students to answer in complete sentences.
- Teach vocabulary in depth using multiple modalities.
- Focus on the use of context clues to figure out words and their meanings

### At Home

Here are some ideas of how families can support students' success:

- Regularly monitor my child's progress (conduct folders, progress reports, Aeries, Google Classroom)
- Regularly discuss the importance of education, careers, life skills, and interests
- Communicate daily with my student about their progress.
- Encourage excellent school attendance.
- Check agendas/Google Classroom nightly for homework completion.
- Help apply concepts to real life situations.
- Read at home for at least twenty minutes.
- Encourage and discuss being a responsible, respectful, and safe Aviator.
- Check weekly schedules on classroom websites and Google Classroom
- Ask your child what they learned at school every day.
- Participate in English Learner Advisory Committee (ELAC)



*Cal Aero Preserve Academy commits to work in a partnership with students, families, and the community to ensure that each student receives a 21<sup>st</sup> century education. We strive to prepare all students with the knowledge and skills necessary to achieve personal and academic success while developing each student into a responsible, respectful, and safe citizen.*